## English Composition Two

This course is a continuation of English Composition One with a more advanced focus on analysis, composition, and research, emphasizing argument and synthesis of ideas.  In WVHEPC Series 17 Section 3.2.c states "**Institutions shall use a 70 percent standard for determining if the earned course credit is equivalent** to the receiving institution's comparable course. That, if 70 percent of the learning objectives are in alignment, then the receiving institution must accept the course credit."   Therefore, 70% of the following learning outcomes must be met to be considered an equivalent course.

Analyze
- Interpret, synthesize, and respond to and reflect upon a diverse range of complex texts (including multimedia) and/or topics.
- Evaluate complex texts for a variety of audiences, purposes, and rhetorical situations.
- Introduction to the critical reading of texts including literature, non-fiction, and other genres of academic writing.

Compose
- Develop advanced writing projects that present a thesis-based researched argument.
- Apply audience-appropriate grammar, mechanics, and usage.
- Use academic conventions of document formatting.

Research
- Locate and evaluate academic sources for credibility, sufficiency, accuracy, timeliness, and bias.
- Compose texts that synthesize relevant sources to support the writer's argument.
- Acknowledge and cite the work of others consistently using an appropriate academic citation style.

Writing
- By the end of the second writing course, students will have written a minimum of 15 pages or 4,500 words of polished text including a research paper with minimum or 7 pages or 1750 words.

**IF YOU WOULD LIKE TO SUBMIT A COURSE FOR CONSIDERATION, PLEASE EMAIL YOUR SYLLABUS AND FINAL ASSIGNMENT/EXAM TO** *jodi.oliveto@wvhepc.edu*

**Template for Course Inventory –**

**English Composition 2**

Please fill out the following table and submit attachment(s). Approved courses must be resubmitted every 5 years.

Please attach the following materials:

- Current working syllabus that contains instructional goals and/or objectives
- Relevant assignments

| | |
|---|---|
| **Submitters name:** | |
| **Submitters email:** | |
| **Institution:** | |
| **Course #** | |
| **Course Title** | |
| **Is this a 5-year resubmission? (Yes/No)** | |
| **If not a 5-year resubmission, type in submission year** | |
| **Credit Hours** | |
| **Catalog Description** | |

In WVHEPC Series 17 Section 3.2.c states "**Institutions shall use a 70 percent standard for determining if the earned course credit is equivalent** to the receiving institution's comparable course. That, if 70 percent of the learning objectives are in alignment, then the receiving institution must accept the course credit." Therefore, 70% of the following learning outcomes must be met to be considered an equivalent course.

**For submitters: For each learning outcome listed below, please check (X) if 70% or more of the course learning outcomes submitted meet or do not meet equivalency.**

| **Learning Outcome - Analyze** | **Meet** | **Does not meet** |
|---|---|---|

| | Meet | Does not meet |
|---|---|---|
| • Interpret, synthesize, and respond to and reflect upon a diverse range of complex texts (including multimedia) and/or topics. | | |
| • Evaluate complex texts for a variety of audiences, purposes, and rhetorical situations | | |
| • Introduction to the critical reading of texts including literature, non-fiction, and other genres of academic writing. | | |

| Learning Outcome - Compose | Meet | Does not meet |
|---|---|---|
| • Develop advanced writing projects that present a thesis-based researched argument | | |
| • Apply audience-appropriate grammar, mechanics, and usage. | | |
| • Use academic conventions of document formatting. | | |
| • By the end of the second writing course, students will have written a minimum of 15 pages or 4,500 words of polished text including a research paper with minimum or 7 pages or 1750 words. | | |

| Learning Outcome | Meet | Does not meet |
|---|---|---|
| **Research**<br>• Locate and evaluate academic sources for credibility, sufficiency, accuracy, timeliness, and bias | | |
| • Compose texts that synthesize relevant sources to support the writer's argument. | | |
| • Acknowledge and cite the work of others consistently using an appropriate academic citation style. | | |

| Additional Comments: | |
|---|---|
| | |

Please contact Beez Schell, beez.schell@wvhepc.edu, Academic Affairs with questions