

English Composition One

This course is an introduction to college writing that includes the fundamentals of analysis, composition, and research. In WVHEPC Series 17 Section 3.2.c states “**Institutions shall use a 70 percent standard for determining if the earned course credit is equivalent** to the receiving institution’s comparable course. That, if 70 percent of the learning objectives are in alignment, then the receiving institution must accept the course credit.” Therefore, 70% of the following learning outcomes must be met to be considered an equivalent course.

Analyze

- Interpret, synthesize, and respond to and reflect upon a diverse range of texts (including multimedia) and/or topics.
- Evaluate texts for audience, purpose, and rhetorical situation.

Compose

- Develop writing projects using the writing process (planning, drafting, revising, and editing).
- Apply audience-appropriate grammar, mechanics, and usage.
- Use academic conventions of document formatting.
- By the end of the first writing course, students will have written a minimum of 10 pages or 3,000 words of formal or informal, edited texts.

Research

- Locate and evaluate sources for credibility, sufficiency, accuracy, timeliness, and bias.
- Compose texts that incorporate related sources with the writer’s ideas.
- Acknowledge and cite the work of others using academic conventions.

Writing

- By the end of the first writing course, students will have written at least one researched short essay with a minimum of 2 pages or 600 words with the opportunity to revise and respond.

IF YOU WOULD LIKE TO SUBMIT A COURSE FOR CONSIDERATION, PLEASE EMAIL YOUR SYLLABUS AND FINAL ASSIGNMENT/EXAM TO jodi.oliveto@wvhepc.edu

Template for Course Inventory – English Composition 1

Please fill out the following table and submit attachment(s). Approved courses must be resubmitted every 5 years.

Please attach the following materials:

- Current working syllabus that contains instructional goals and/or objectives
- Relevant assignments

Submitters name:	
Submitters email:	
Institution:	
Course #	
Course Title	
Is this a 5-year resubmission? (Yes/No)	
If not a 5-year resubmission, type in submission year	
Credit Hours	
Catalog Description	

In WVHEPC Series 17 Section 3.2.c states “Institutions shall use a 70 percent standard for determining if the earned course credit is equivalent to the receiving institution’s comparable course. That, if 70 percent of the learning objectives are in alignment, then the receiving institution must accept the course credit.” Therefore, 70% of the following learning outcomes must be met to be considered an equivalent course.

For submitters: For each learning outcome listed below, please check (X) if 70% or more of the course learning outcomes submitted meet or do not meet equivalency.

Learning Outcome: Analyze	Meet	Does not meet
<ul style="list-style-type: none"> • Interpret, synthesize, and respond to and reflect upon a diverse range of texts (including multimedia) and/or topics. 		

<ul style="list-style-type: none"> Evaluate texts for audience, purpose, and rhetorical situation. 		
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Learning Outcome: Compose	Meet	Does not meet
<ul style="list-style-type: none"> Develop writing projects using the writing process (planning, drafting, revising, and editing). 		
<ul style="list-style-type: none"> Apply audience-appropriate grammar, mechanics, and usage. 		
<ul style="list-style-type: none"> Use academic conventions of document formatting. 		
<ul style="list-style-type: none"> By the end of the first writing course, students will have completed at least 10 pages or 3,000 words of formal or informal, edited writing. This will include a researched short essay of at least 2 pages or 600 words, with opportunities for revision and feedback. 		

Learning Outcome: Research	Meet	Does not meet
<ul style="list-style-type: none"> Locate and evaluate sources for credibility, sufficiency, accuracy, timeliness, and bias. 		
<ul style="list-style-type: none"> Compose texts that incorporate related sources with the writer's ideas. 		
<ul style="list-style-type: none"> Acknowledge and cite the work of others using academic conventions. 		

Additional Comments:	
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Please contact Beez Schell, beez.schell@wvhepc.edu, Academic Affairs with questions